



DRONACHARYA

SR. SEC. SCHOOL MUBARIKPUR (JH)

AFFILIATED TO CBSE NEW DELHI, Aff No. 530945 |

Date Sheet, Syllabus & Blueprint of

Periodic Test - II (2025-26)

Class- XII (Commerce)

Date/Sub	Syllabus
6 Aug 2025 English	Unseen passage for comprehension, Report writing, A Roadside Stand, The Third Level
7 Aug 2025 Business Studies	Unit : Nature and Significance of Management Unit : Principles of Management Unit : Business Environment Unit : Planning Unit : Organising Unit : Staffing Unit : Directing
8 Aug 2025 Maths	<ul style="list-style-type: none"> Differentiation Application of Derivatives Integration
11 Aug 2025 Accountancy	Unit: Accounting for Partnership Firm Unit : Accounting for Companies

12 Aug 2025 Music	1.Gram 2. Murchhana 3. Aalap 4.Taan
13 Aug 2025 Economics	Unit1: Determination of Income and Employment Unit 2: Money and Banking

Blueprint Subject : English

Bloom's Taxonomy Level	Type of questions	No. of Questions	TOTAL MARKS
Remembering	Reading comprehension vocab questions, memory based VSA from extract	10	8
Understanding	Reading comprehension, Extract based VSA & Extract based MCQ	9	9
Applying	Report writing	1	5
Analysing	Extract based questions, Short QA	3	5
Evaluating	Short QA	1	3
Creating	Long QA (Report writing)	(included under 'Applying')	

Subject: Economics (Blue Print)

Types of Question	Marks	No. of Questions	Total Marks
MCQ	1	6	6
Short Answer Type	3	2	6
Long Answer Type - I	4	3	12
Long Answer Type - II	6	1	6
	Total	12	30

Question Paper Design: Economics

S. No	Typology of Questions	Marks	Percentage
1	Remembering and Understanding: <ul style="list-style-type: none">Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	12	40%
2	Applying: <ul style="list-style-type: none">Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	9	30%
3	Analysing, Evaluating and Creating: <ul style="list-style-type: none">Analysing, Evaluating and Creating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	9	30%

Subject: Maths

Type of Questions	No. of Questions	Marks per Question	Total Marks
MCQs	5	1	5
Assertion & Reason	1	1	1
Very Short Answer (VSA)	3	2	6
Short Answer (SA)	3	3	9
Long Answer (LA)	1	5	5
Case-Based Question	1	4	4
Total	14		30

Blueprint

Cognitive Level	MCQ	A&R	VSA	SA	LA	Case	Total Questions	Marks
Remembering	2	–	1	–	–	–	3	4
Understanding	2	1	1	1	–	–	5	8
Applying	1	–	1	1	–	–	3	6
Analyzing	–	–	–	1	–	1	2	7
Creating	–	–	–	–	1	–	1	5
Total	5	1	3	3	1	1	14	30

Chapter-Wise Marks Distribution

Chapter	Marks
Differentiation	8
Application of Derivatives	19
Integration	3
Total	30

Subject : Accountancy

Types of Question	Marks	No. of Questions	Total Marks
MCQ	1	6	6
Short Answer Type	3	2	6
Long Answer Type - I	4	3	12
Long Answer Type - II	6	1	6
	Total	12	30

Question Paper Design : Accountancy

S. No	Typology of Questions	Marks	Percentage
1	Remembering and Understanding: <ul style="list-style-type: none"> Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas 	12	40%
2	Applying: <ul style="list-style-type: none"> Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. 	9	30%
3	Analysing, Evaluating and Creating: <ul style="list-style-type: none"> Analysing, Evaluating and Creating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. 	9	30%

Subject : Business Studies

Types of Question	Marks	No. of Questions	Total Marks
MCQ	1	6	6
Short Answer Type	3	2	6
Long Answer Type - I	4	3	12
Long Answer Type - II	6	1	6
	Total	12	30

Question Paper Design : Business Studies

S. No	Typology of Questions	Marks	Percentage
1	Remembering and Understanding: <ul style="list-style-type: none"> Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas 	12	40%
2	Applying: <ul style="list-style-type: none"> Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. 	9	30%
3	Analysing, Evaluating and Creating: <ul style="list-style-type: none"> Analysing, Evaluating and Creating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. 	9	30%

Subject: Music

Blooms Taxonomy Level	Type of questions	No. Of questions	Total marks
Remembering	MCQ	1×3	3
Understanding	SA-1	2×2	4
Applying	SA -II	3×1	3
Total			10